

ASSIGNMENT

Group presentation: Your group is going to research uncommon words and give a presentation to encourage your audience to use three of the most useful ones.

Student presentation script (example)

Useful expressions appear in *blue*.

OUTLINE	SCRIPT
Greet and introduce topic	<p>Student A: <i>Good afternoon, everyone. Welcome to our presentation on</i> some uncommon and unusual words we like. You might find them useful to you.</p> <p>Student B: <i>Every year, some dictionaries</i> announce their “word of the year”. Many of these words are interesting to learn and use. For example, <i>can anyone guess</i> Merriam-Webster’s word of the year for 2022? <i>How about you?</i> No, but that’s a good guess. <i>If you are thinking of</i> “gaslighting,” then congratulations, <i>you are correct</i>.</p>
Define first uncommon word	<p>Student C: “Gaslighting” <i>is defined as</i> the act of tricking people into thinking things that are not true to control them. <i>For example</i>, when someone lies and says “I didn’t say that” to make you think that you remembered their words wrongly, they are trying to gaslight you.</p>
Define second uncommon word	<p>Student A: Another uncommon word we thought might be interesting to know is “doomscrolling”. <i>Raise your hand if you’ve heard of this one before</i>. No one? <i>Maybe you can you guess what it means. Let’s look at the different parts of the word:</i> “scrolling” is something we do on our phone or on the computer, correct? And “doom”, well that word sounds bad, doesn’t it? <i>So, the meaning of</i> “doomscrolling” is to spend a lot of time looking at your phone or computer and reading bad or negative news stories. It sure can make you feel depressed.</p>
Define third uncommon word	<p>Student B: Lastly, here’s a word that is a little more fun, especially for those of you who want to work with animals for your career. If you have an attractive pet, you could become a “petfluencer”. Pet influencers create a social media account for their pet, and post content starring their pet. They promote all kinds of pet-related things, like pet food or even pet clothing.</p>
Conclude	<p>Student C: So those are our three uncommon words. <i>To finish up today, we’d like to take a vote. How many of you</i> learned three new words today? How many of you two? One new word? Or none? Well, there you go. We’re happy that we have helped some of you to expand your vocabulary. <i>Remember</i>, stay away from “doomscrolling”, pay</p>

attention if you think someone is “gaslighting” you, **and finally**, have a serious talk with your pet about their future career as a “petfluencer”.

OUTLINE	NOTES
Introduce topic	
Define first uncommon word and support definition with analogies or examples	
Define second uncommon word and support definition with analogies or examples	
Define third uncommon word and support definition with analogies or examples	
Conclude	

Useful expressions

PURPOSE	EXPRESSIONS
Greet audience	<i>Good morning/afternoon/evening everyone.</i> <i>First let me introduce myself/my colleagues</i> <i>Welcome to ...</i>
Introduce topic	<i>Welcome to our presentation on ...</i> <i>We're here today to ...</i> <i>We all know that ... but did you know that ...?</i>
Define and explain	<i>... is defined as ...</i> <i>In other words, ...</i> <i>For example, ...</i> <i>The meaning of ... is ...</i> <i>The definition of ...</i> <i>To put it another way ...</i>
Encourage audience participation	<i>Can you guess ...? Can anyone guess...? How about you?</i> <i>Let me give you a hint. The first part means...Can you guess what the second part means?</i> <i>Great, thank you. Any other guesses?</i> <i>Those of you who are thinking ... you are correct!</i> <i>Yes, you guessed it, ...</i> <i>We'd like to take a vote, ... How many of you ...</i>
Conclude	<i>To finish up today,</i> <i>Remember,</i> <i>...and finally ...</i> <i>In conclusion, ...</i> <i>To wrap things up, let's revisit ...</i> <i>So, what can we learn from all of this?</i>